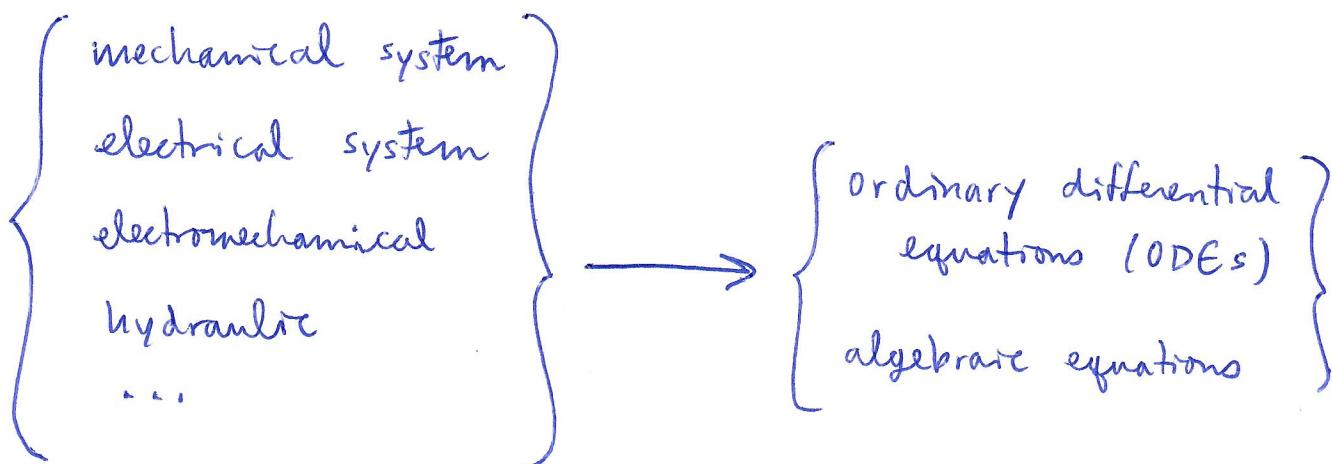


ME 4555 - Lecture 2 - Mechanical systems I

(1)

The next several lectures focus on mathematical modeling.

Turning a physical system into a mathematical model.

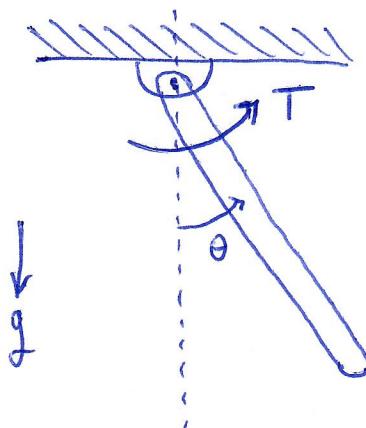


No model is perfect! A model should only be as complicated as it needs to be for the application.

- ★ too simple and it will not accurately represent reality and will lead to bad predictions + control.
- ★ too complex/realistic and it may become intractable to solve without any improvement in fidelity.
practical

(2)

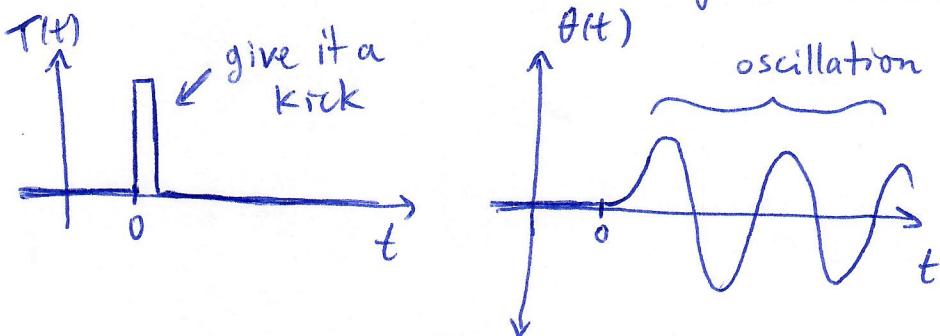
Ex: pendulum hanging from the ceiling. Let's think about what the most realistic possible model might look like, and what simplifications/assumptions we should make.



$\theta(t)$: angle of pendulum (output).

$T(t)$: applied torque (input)

We might expect this sort of behavior:



What might we assume in our model?

- 1) material is somewhat rigid (e.g. if it's made of metal or wood). it won't bend, stretch, or otherwise deform
- 2) pendulum is heavy compared to the air mass surrounding it, so there is no air drag/resistance.
- 3) hinge is frictionless, if e.g. time horizon is sufficiently short.
- 4) speed is relatively slow (no relativistic effects)
- 5) neglect earth effects; gravity is constant, no e.g. Coriolis force or other forces due to earth spinning.
- 6) angle θ is relatively small, so $\sin \theta \approx \theta$.

(3)

Today : Mechanical systems with translational motion
 (movement in one direction)

Most important fact: Newton's 2nd law

$$m \ddot{x} = \sum F$$

mass of object acceleration of object
 $(\ddot{x} = \frac{d^2x}{dt^2})$

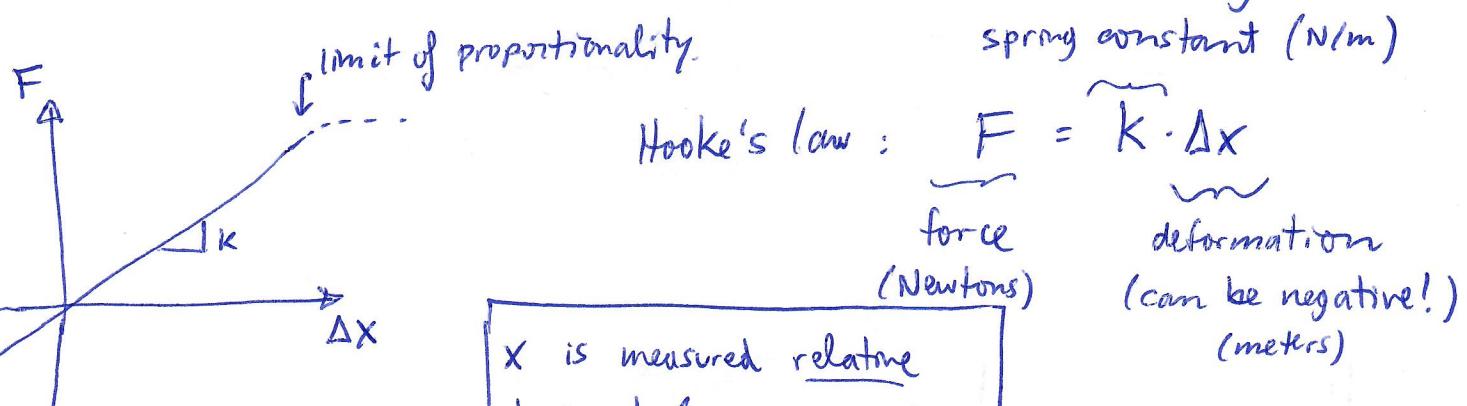
sum of external forces acting on the object

$x(t)$ = position.

} we will work in 1-D for now. (all forces & motion in one direction.)

Note: Newton's 2nd law is only true if we are in an inertial frame (non-accelerating).

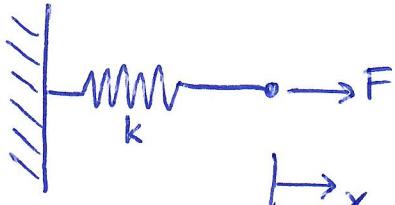
Stiffness elements (springs) store energy by deforming.



ex 1:

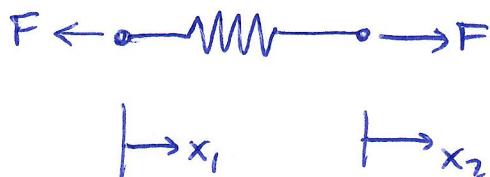
$$F = kx$$

wall



ex 2

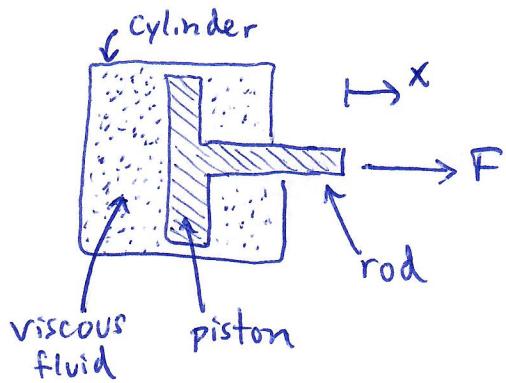
$$F = k(x_2 - x_1)$$



Friction elements (dampers or dashpots)

(4)

dissipate energy due to motion.



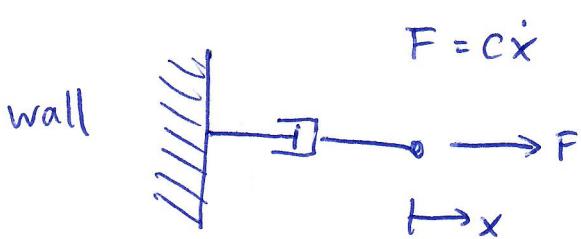
damping coefficient ($\frac{N \cdot s}{m}$)

$$F = c \dot{x}$$

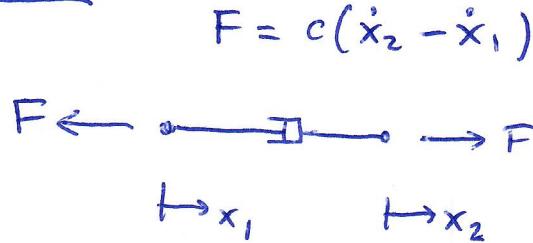
force (N) velocity (m/s)

interpretation, if you move slowly, you move easily (little resistance)

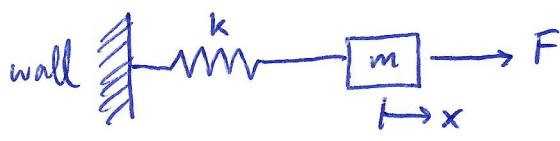
ex 1 :



ex 2 :



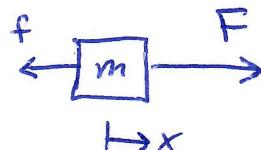
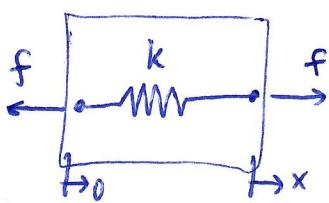
For interconnected systems, separate into components and draw a free body diagram.



Newton's 3rd law:

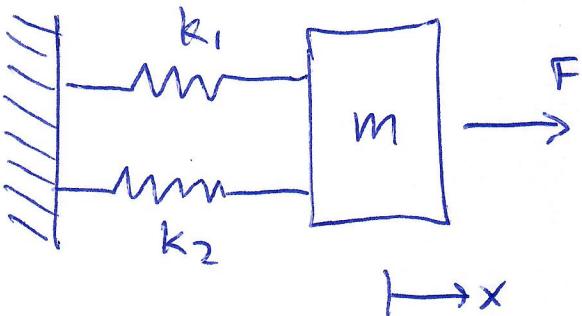
if A exerts a force on B, B exerts equal + opposite force on A.

reaction force from wall.

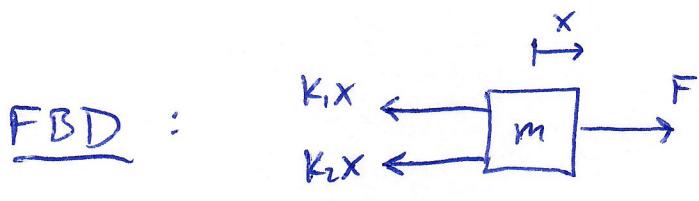


$$m\ddot{x} + kx = F$$

5

Ex: springs in parallel:

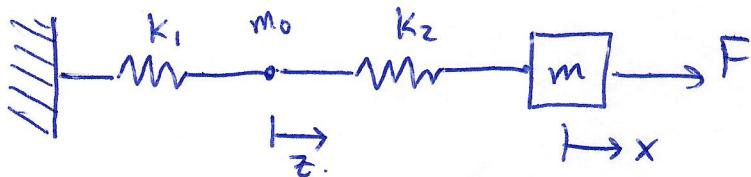
Note: assume 1-D motion
(springs don't cause twisting).



$$k_{eq} = k_1 + k_2$$

$$\begin{aligned} \text{(sum of forces)} &= m\ddot{x} \\ \Rightarrow (F - k_1x - k_2x) &= m\ddot{x} \end{aligned}$$

$$m\ddot{x} + (k_1 + k_2)x = F$$

Ex: springs in series:

★ insert fictitious mass (zero mass) in between both springs. Call it m_0 .



$$\begin{aligned} m_0\ddot{z} &= K_2(x-z) - k_1z \\ m\ddot{x} &= F - K_2(x-z) \end{aligned}$$

if $m_0 = 0$ then $k_1z = K_2(x-z)$

$$\text{solve for } z: z = \frac{k_2}{k_1+k_2}x.$$

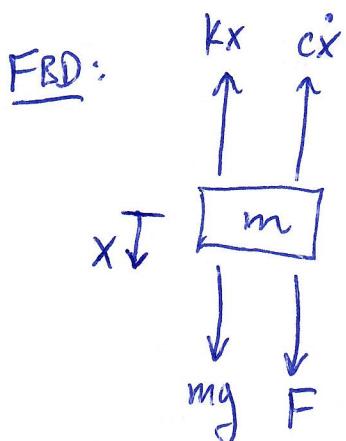
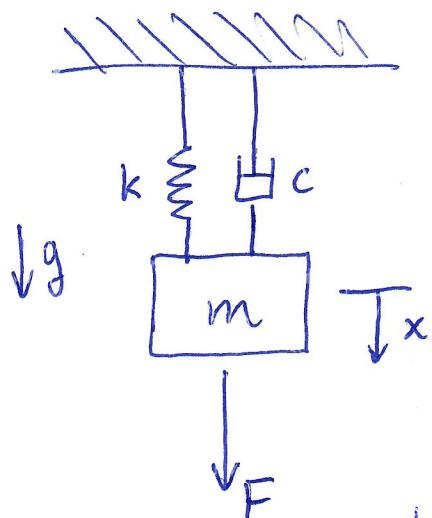
$$m\ddot{x} = F - k_2\left(x - \frac{k_2}{k_1+k_2}x\right)$$

substitute:

$$m\ddot{x} + \frac{k_1k_2}{k_1+k_2}x = F$$

$$k_{eq} = \frac{k_1k_2}{k_1+k_2} \quad \text{or} \quad \frac{1}{k_{eq}} = \frac{1}{k_1} + \frac{1}{k_2}$$

6

Ex : gravity!

Newton's 2nd law :

$$m\ddot{x} = (F + mg - kx - cx)$$

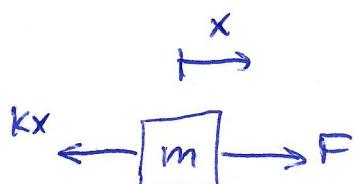
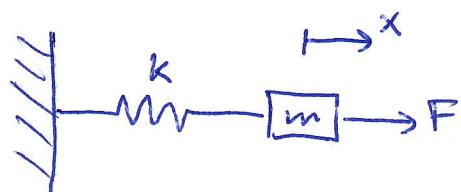
$$m\ddot{x} + cx + kx = F + mg.$$

We can "cancel" gravity: Let

$$\tilde{x} = x - \frac{mg}{k}$$

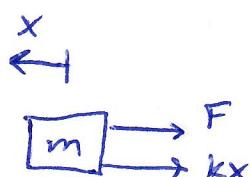
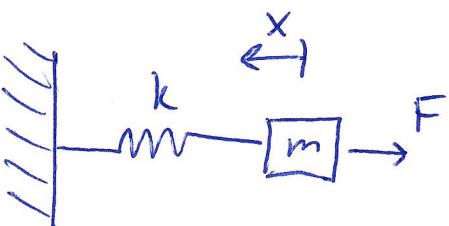
shift in
equilibrium position.

substituting, we obtain $m\ddot{\tilde{x}} + c\dot{\tilde{x}} + k\tilde{x} = F$

equations of motion (EOM) \uparrow Ex : flipping signs:(if $x > 0$, k "pulls" on mass)

$$m\ddot{x} = (F - kx) \Rightarrow m\ddot{x} + kx = F$$

(right is positive)

(if $x > 0$, k "pushes" mass to the right)

$$m\ddot{x} = (-F - kx) \Rightarrow m\ddot{x} + kx = -F$$

(left is positive)